

25 Quick Formative Assessments For A Differentiated Classroom

Unveiling the Magic of Words: A Overview of "25 Quick Formative Assessments For A Differentiated Classroom"

In some sort of defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their power to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**25 Quick Formative Assessments For A Differentiated Classroom**," a mesmerizing literary masterpiece penned with a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

Shake Up Learning Kasey Bell 2018-03-05 Is the learning in your classroom static or dynamic? Shake Up Learning guides you through the process of creating dynamic learning opportunities—from purposeful planning and maximizing technology to fearless implementation.

Cliffhanger Writing Prompts Teresa Klepinger 2011 Use your imagination to write story endings for the prompts.

50 Ways to Close the Achievement Gap Carolyn J. Downey 2009 Written for school leaders, this completely revised edition outlines detailed, research-based strategies for developing high-performing schools and fostering educational equity for all students.

Formative Assessment for English Language Arts Amy Benjamin 2013-09-27 This book demonstrates how formative assessments, unlike standardized tests, provide the kind of communication between teachers and students that help teachers make instructional decisions to improve student performance.

Differentiation in Action Judith Dodge 2005 This practical guide full of use-tomorrow strategies helps teachers put theory into practice and make differentiated instruction work to support all types of learners.

Fair Isn't Always Equal Rick Wormeli 2006 Differentiated instruction is a nice idea, but what happens when it comes to assessing and grading students? What's both fair and leads to real student learning? Fair Isn't Always Equal answers that question and much more. Rick Wormeli offers the latest research and common sense thinking that teachers and administrators seek when it comes to assessment and grading in differentiated classes. Filled with real examples and "gray" areas that middle and high school educators will easily recognize, Rick tackles important and sometimes controversial assessment and grading issues constructively. The book covers high-level concepts, ranging from "rationale for differentiating assessment and grading" to "understanding mastery" as well as the nitty-gritty details of grading and assessment, such as: whether to incorporate effort, attendance, and behavior into academic grades; whether to grade homework; setting up grade books and report cards to reflect differentiated practices; principles of successful assessment; how to create useful and fair test questions, including how to grade such prompts efficiently; whether to allow students to re-do assessments for full credit. This thorough and practical guide also includes a special section for teacher leaders that explores ways to support colleagues as they move toward successful assessment and grading practices for differentiated classrooms.

The Differentiated Classroom Carol Ann Tomlinson 2014-05-25 Although much has changed in schools in recent years, the power of differentiated instruction remains the same—and the need for it has only increased. Today's classroom is more diverse, more inclusive, and more plugged into technology than ever before. And it's led by teachers under enormous pressure to help decidedly unstandardized students meet an expanding set of rigorous, standardized learning targets. In this updated second edition of her best-selling classic work, Carol Ann Tomlinson offers these teachers a powerful and practical way to meet a challenge that is both very modern and completely timeless: how to divide their time, resources, and efforts to effectively instruct so many students of various backgrounds, readiness and skill levels, and interests. With a perspective informed by advances in research and deepened by more than 15 years of implementation feedback in all types of schools, Tomlinson explains the theoretical basis of differentiated instruction, explores the variables of curriculum and learning environment, shares dozens of instructional strategies, and then goes inside elementary and secondary classrooms in nearly all subject areas to illustrate how real teachers are applying differentiation principles and strategies to respond to the needs of all learners. This book's insightful guidance on what to differentiate, how to differentiate, and why lays the groundwork for bringing differentiated instruction into your own classroom or refining the work you already do to help each of your wonderfully unique learners

move toward greater knowledge, more advanced skills, and expanded understanding. Today more than ever, The Differentiated Classroom is a must-have staple for every teacher's shelf and every school's professional development collection.

85 Differentiated Word Sorts Janiel M. Wagstaff 2016-06 Formatted word sorts are organized by level of complexity to make it easy for teachers to meet their students' diverse needs.

Differentiated Instruction 2-Book Set: The Differentiated Classroom, 2nd Ed., & Assessment and Student Success in a Differentiated Classroom Carol Ann Tomlinson 2015-02-25 This specially priced set contains two must-have books that offer powerful and practical ways for teachers to meet the challenge of how to divide their time, resources, and efforts to effectively instruct students who have varied backgrounds, readiness and skill levels, and interests. In The Differentiated Classroom, 2nd ed., Carol Ann Tomlinson explains differentiated instruction, provides proven instructional strategies, and illustrates how real teachers are applying differentiation principles and practices. In Assessment and Student Success in a Differentiated Classroom, Tomlinson and Tonya R. Moon show how differentiation applies to various forms of assessment (pre-assessment, formative assessment, and summative assessment) and to grading and report cards. Together, these two books provide a solid grounding in differentiation and how it can improve learning and assessment in all grade levels and subject areas.

Assessment and Student Success in a Differentiated Classroom Carol A. Tomlinson 2013 Carol Ann Tomlinson and Tonya R. Moon take an in-depth look at assessment and show how differentiation can improve the process in all grade levels and subject areas. After discussing differentiation in general, the authors focus on how differentiation applies to various forms of assessment--pre-assessment, formative assessment, and summative assessment--and to grading and report cards. Readers learn how differentiation can --Capture student interest and increase motivation --Clarify teachers' understanding about what is most important to teach --Enhance students' and teachers' belief in student learning capacity; and --Help teachers understand their students' individual similarities and differences so they can reach more students, more effectively Throughout, Tomlinson and Moon emphasize the importance of maintaining a consistent focus on the essential knowledge, understandings, and skills that all students must acquire, no matter what their starting point. Detailed scenarios illustrate how assessment differentiation can occur in three realms (student readiness, interest, and learning style or preference) and how it can improve assessment validity and reliability and decrease errors and teacher bias. Grounded in research and the authors' teaching experience, Assessment and Student Success in a Differentiated Classroom outlines a common-sense approach that is both thoughtful and practical, and that empowers teachers and students to discover, strive for, and achieve their true potential.

How to Survive and Thrive in the First Three Weeks of School Elaine K. McEwan 2006-03-13 Best-selling author Elaine McEwan demonstrates how teaching routines, rubrics, and rules during the first three weeks of school leads to higher achievement through the rest of the year!

The Gingerbread Man Jim Aylesworth 2016-05-31 This irresistible retelling of the Gingerbread Man by Jim Aylesworth and illustrated by Barbara McClintock is a perfect treat for cookie lovers everywhere.

ACE Short-Response Writing Grace Long 2019-03 Teach students to ACE their short responses with these mini-lessons that offer effective strategies for Answering questions, Citing evidence, and Elaborating.

Fever 1793 Laurie Halse Anderson 2011-08-16 It's late summer 1793, and the streets of Philadelphia are abuzz with mosquitoes and rumors of fever. Down near the docks, many have taken ill, and the fatalities are mounting. Now they include Polly, the serving girl at the Cook Coffeehouse. But fourteen-year-old Mattie Cook doesn't get a moment to mourn the passing of her childhood playmate. New customers have overrun her family's coffee shop, located far from the mosquito-infested

river, and Mattie's concerns of fever are all but overshadowed by dreams of growing her family's small business into a thriving enterprise. But when the fever begins to strike closer to home, Mattie's struggle to build a new life must give way to a new fight—the fight to stay alive.

#FormativeTech Monica Burns 2017-03-03 The forces of technology and formative assessment combined! Formative assessment is a must for educators, but it can be difficult to juggle with all the other demands of a busy teacher's to-do list. Fortunately, technology tools can help you work smarter, not harder. In #FormativeTech, you'll find: Practical tips on how to use technology in formative assessment, including quick "pulse checks" for the whole class Formative assessment strategies for small groups and individual students Ideas for assessing project-based and inquiry-based approaches How to evaluate data and communicate results with families

95 Strategies for Remodeling Instruction Laura E. Pinto 2012-01-13 Give your lesson plans a makeover! Would you rather listen to a lecture or play classroom Jeopardy? Research shows that the most successful learning happens when teachers engage their students in actively applying concepts. This book shows you how to enhance lessons with 95 research-based strategies that work for all subjects and grade levels. In addition, the authors explain the research on student learning, describe best practices, and provide tools for analyzing your lessons. This step-by-step guide shows how to remodel lessons to: Align with the Common Core State Standards Develop 21st century skills Engage students Enhance content learning

The Differentiated Flipped Classroom Eric M. Carbaugh 2015-10-29 Ensure personalized student learning with this breakthrough approach to the Flipped Classroom! This groundbreaking guide helps you identify and address diverse student needs within the flipped classroom. You'll find practical, standards-aligned solutions to help you design and implement carefully planned at-home and at-school learning experiences, all while checking for individual student understanding. Differentiate learning for all students with research-based best practices to help you: Integrate Flipped Learning and Differentiated Instruction Use technology as a meaningful learning tool Proactively use formative assessments Support, challenge, and motivate diverse learners Includes real-world examples and a resource-rich appendix.

How to Give Effective Feedback to Your Students, Second Edition Susan M. Brookhart 2017-03-10 Properly crafted and individually tailored feedback on student work boosts student achievement across subjects and grades. In this updated and expanded second edition of her best-selling book, Susan M. Brookhart offers enhanced guidance and three lenses for considering the effectiveness of feedback: (1) does it conform to the research, (2) does it offer an episode of learning for the student and teacher, and (3) does the student use the feedback to extend learning? In this comprehensive guide for teachers at all levels, you will find information on every aspect of feedback, including • Strategies to uplift and encourage students to persevere in their work. • How to formulate and deliver feedback that both assesses learning and extends instruction. • When and how to use oral, written, and visual as well as individual, group, or whole-class feedback. • A concise and updated overview of the research findings on feedback and how they apply to today's classrooms. In addition, the book is replete with examples of good and bad feedback as well as rubrics that you can use to construct feedback tailored to different learners, including successful students, struggling students, and English language learners. The vast majority of students will respond positively to feedback that shows you care about them and their learning. Whether you teach young students or teens, this book is an invaluable resource for guaranteeing that the feedback you give students is engaging, informative, and, above all, effective.

Learning in the Fast Lane Suzy Pepper Rollins 2014-04-10 Too often, students who fail a grade or a course receive remediation that ends up widening rather than closing achievement gaps. According to veteran classroom teacher and educational consultant Suzy Pepper Rollins, the true answer to supporting struggling students lies in acceleration. In *Learning in the Fast Lane*, she lays out a plan of action that teachers can use to immediately move underperforming students in the right direction and differentiate instruction for all learners—even those who excel academically. This essential guide identifies eight high-impact, research-based instructional approaches that will help you * Make standards and learning goals explicit to students. * Increase students' vocabulary—a key to their academic success. * Build students' motivation and self-efficacy so that they become active, optimistic participants in class. * Provide rich, timely feedback that enables students to improve when it counts. * Address skill and knowledge gaps within the context of new

learning. Students deserve no less than the most effective strategies available. These hands-on, ready-to-implement practices will enable you to provide all students with compelling, rigorous, and engaging learning experiences.

Differentiation Rick Wormeli 2007 In this refreshing addition to differentiated learning literature, Rick Wormeli takes readers step-by-step from the blank page to a fully crafted differentiation lesson. Along the way he shows middle and high school teachers and behind-the-scenes planning that goes into effective lesson design for diverse classrooms. Rick demonstrates how to weave common and novel differentiation strategies into all subjects and offers clear advice about what to do when things don't go as expected. Based on nearly thirty years of experience as a teacher and instructional coach, Rick's thoughtful and imaginative classroom accommodations will help teachers succeed with advanced students, struggling students, English language learners, and students across the multiple intelligences spectrum. A thorough and practice guide, *Differentiation: From Planning to Practice* also provides an overview of the cognitive science behind differentiation as well as a more than two-dozen tools that make differentiation doable in the classroom. This is an essential resource for all reflective teachers.

Assessments for Differentiating Reading Instruction Laura Robb 2009 Assessment tools for reading comprehension -- Assessments that help you know your students as readers -- Assessment forms for reading strategy conferences -- Assessing tiered learning tasks -- Assess by testing what you teach -- Self-evaluation : students and teachers confer with themselves.

The Formative Assessment Learning Cycle Susan M. Brookhart 2017-08-30 Formative assessment is a process, acted out in a formative learning cycle, that partners the teacher and the student to regularly gather evidence of learning with the express goal of improving student achievement. Formative assessment is most effective in classrooms in which the learning cycle enables students to Understand what they are trying to learn and the criteria by which they can assess that learning. Produce evidence of how they are doing. Receive formative feedback. Use the feedback to improve the quality of their work. In this guide, experts Susan M. Brookhart and Jay McTighe show how best to incorporate the formative learning cycle into everyday instruction. They offer techniques for sharing learning targets, assessment activities to use in the classroom, and strategies for providing student feedback. 8.5" x 11" 3-panel foldout guide (6 pages), laminated for extra durability and 3-hole-punched for binder storage.

25 Quick Formative Assessments for a Differentiated Classroom, 2nd Edition Judith Dodge 2017-06 "Easy, low-prep assessments that help you pinpoint students' needs and reach all learners. Grades 4 & up"--Cover.

Teaching Words and How They Work Elfrieda H. Hiebert 2019-12-06 Research shows that vocabulary is the best support for students' comprehension of narrative and information texts. Often, vocabulary instruction focuses on a few target words in specific texts. However, to understand the many new words in complex texts students need to know how words work. This book, written by an award-winning authority on reading instruction, shows teachers how to make small changes to teach more words and also how words work. Many of these small changes involve enrichments to existing vocabulary practices, such as word walls and conversations with students. Each chapter includes descriptions of teachers' implementation of small changes to support big gains in students' vocabulary. This book, which has sufficient depth in research and theory for graduate and undergraduate courses in vocabulary instruction, also offers practical steps that K-8 teachers can use in any reading program to help all students grow their vocabulary. *Teaching Words and How They Work* shows teachers how to: Identify the most important word families to teach. Teach students to use opening text as background knowledge for comprehending the rest of the text. Use word walls with more purpose and greater student engagement. Select the right words to teach from new information texts. Better understand limitations of leveled texts and how to adjust. Use assets and address challenges to support English learners. Access free mentor and teacher resources online at textproject.org.

10 Mindframes for Leaders John Hattie 2020-06-18 It's not what you do, it's how you think about what you do. Mindframes—your internal set of beliefs about your role as school leader—determine the high-impact leadership practices you choose to implement. In other words, how you think about the impact of the actions you take has more effect on student achievement than your leadership practices themselves. Building on over twenty-five years of Visible Learning research and girded by a theory of action that ensures school leaders have the expertise to select,

implement, and evaluate high impact interventions, 10 Mindframes for Leaders: The VISIBLE LEARNING® Approach to School Success brings the mindframes of ten world-renowned educators to life. Ten chapters, each written by a different thought leader, detail a mindframe at the heart of successful school leadership, along with the high probability influences that make each mindframe visible. A must-have resource for any educator working toward student achievement at ever-higher levels, each chapter includes:

- The most current, up-to-date findings from the Visible Learning research, including the factors from Visible Learning that support each mindframe
- Practical ideas for leaders to implement high-impact strategies in classrooms and schools
- Vignettes, questions, insights, and exercises to help educators clarify and refine their own mindframes

Lead your school to reform from the inside out. Cultivate these ways of thinking, and you're more likely to have major impacts on the learning lives of those students entrusted to your care. Includes Contributions From...John Hattie, Peter DeWitt, Raymond L. Smith, Doug Fisher, Janet Clinton, Nancy Frey, Dylan Wiliam, Dominique Smith, Jenni Donohoo, Laura Link, Michael Fullan, Sugata Mitra, Zaretta Hammond, Jim Knight

Managing a Differentiated Classroom Carol Ann Tomlinson 2011 The go-to guide for the differentiated classroom from the top expert in the field!

Deeper Competency-Based Learning Karin Hess 2020-05-06 The roadmap for your school's CBE journey! Employ the WHAT (deeper academic and personalized learning), the WHY (equity), and the HOW (learner-centered approaches) of Competency-Based Education, maximizing the time, place, and pace of student learning. Make the shift to CBE using best practices from the authors' CBE implementation experiences across states, districts, and schools. Build the foundation with organizational shifts - policy, leadership, culture, and professional learning Shift teaching-learning structures—rigorous learning, performance assessment, and evidence-based grading and reporting Dive into student-centered classrooms—personalized instruction and shifting mindsets for teacher-student roles, responsibilities, and classroom culture

Formative Assessment Margaret Heritage 2010-06-14 A practical, in-depth guide to implementing formative assessment in your classroom! Formative assessment allows teachers to identify and close gaps in student understanding and move learning forward. This research-based book walks readers through every step of the process and offers illustrative examples across a range of subject areas and grade levels. This book explains how to: Clearly articulate learning progressions, learning goals, and success criteria Select strategies for assessment and provide quality feedback Engage students in self-assessment and self-management Create a classroom environment that values feedback as part of the learning process

Knowing What Students Know National Research Council 2001-10-27 Education is a hot topic. From the stage of presidential debates to tonight's dinner table, it is an issue that most Americans are deeply concerned about. While there are many strategies for improving the educational process, we need a way to find out what works and what doesn't work as well. Educational assessment seeks to determine just how well students are learning and is an integral part of our quest for improved education. The nation is pinning greater expectations on educational assessment than ever before. We look to these assessment tools when documenting whether students and institutions are truly meeting education goals. But we must stop and ask a crucial question: What kind of assessment is most effective? At a time when traditional testing is subject to increasing criticism, research suggests that new, exciting approaches to assessment may be on the horizon. Advances in the sciences of how people learn and how to measure such learning offer the hope of developing new kinds of assessments—assessments that help students succeed in school by making as clear as possible the nature of their accomplishments and the progress of their learning. Knowing What Students Know essentially explains how expanding knowledge in the scientific fields of human learning and educational measurement can form the foundations of an improved approach to assessment. These advances suggest ways that the targets of assessment—what students know and how well they know it—as well as the methods used to make inferences about student learning can be made more valid and instructionally useful. Principles for designing and using these new kinds of assessments are presented, and examples are used to illustrate the principles. Implications for policy, practice, and research are also explored. With the promise of a productive research-based approach to assessment of student learning, Knowing What Students Know will be

important to education administrators, assessment designers, teachers and teacher educators, and education advocates.

Driven by Data Paul Bambrick-Santoyo 2010-04-12 Offers a practical guide for improving schools dramatically that will enable all students from all backgrounds to achieve at high levels. Includes assessment forms, an index, and a DVD.

25 Quick Formative Assessments for a Differentiated Classroom Judith Dodge 2009 Presents a variety of assessments, lesson plans, and activities for use across the curriculum.

How to Differentiate Instruction in Mixed-ability Classrooms Carol A. Tomlinson 2001 Offers a definition of differentiated instruction, and provides principles and strategies designed to help teachers create learning environments that address the different learning styles, interests, and readiness levels found in a typical mixed-ability classroom.

EL Excellence Every Day Tonya Ward Singer 2018-01-30 You have to see this book to believe this book. And once you use this book it will quickly become your most treasured teaching resource. What exactly is so remarkable? All of the best teaching tools in language and literacy are at your fingertips! Just flip to that strategy you want to learn or that literacy goal you want to reach for a wealth of ready-to-use resources to actively engage learners, build academic language, and strategically support literacy instruction. Much more than a resource for EL specialists, EL Excellence Every Day is written for every teacher, with a singular focus on improving the ways we all differentiate literacy instruction. Busy teachers especially will appreciate: Over 85 flip-to strategies that help you engage and support all learners 200+ prompts and linguistic scaffolds to facilitate academic conversations connected to specific literacy goals Lesson-ready resources for essential literacy goals: anticipate before reading, read to understand, read to analyze and infer, and write with text evidence Formative assessment tasks and if/then charts for personalizing teaching to every student Differentiation guides that demonstrate how to adjust supports across EL proficiency levels Intuitive, color-coded design so you can find what you need, when you need it No one lesson or strategy is ever the perfect solution for every student. No one student learns in the same way. If there's one universal truth in teaching it's that every child is unique. Devour this book and soon enough you'll provide the excellent literacy instruction each and every student deserves each and every day. "We need resources that clearly and quickly help us to meet diverse instructional needs every day in every classroom. Tonya Ward Singer's EL Excellence Every Day: The Flip-to Guide for Differentiating Academic Literacy is such a resource." -- JEFF ZWIERS, from the foreword

Transforming the Workforce for Children Birth Through Age 8 National Research Council 2015-07-23 Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the

education that children receive, and ultimately improve outcomes for children.

The Knowledge Gap Natalie Wexler 2020-08-04 The untold story of the root cause of America's education crisis--and the seemingly endless cycle of multigenerational poverty. It was only after years within the education reform movement that Natalie Wexler stumbled across a hidden explanation for our country's frustrating lack of progress when it comes to providing every child with a quality education. The problem wasn't one of the usual scapegoats: lazy teachers, shoddy facilities, lack of accountability. It was something no one was talking about: the elementary school curriculum's intense focus on decontextualized reading comprehension "skills" at the expense of actual knowledge. In the tradition of Dale Russakoff's *The Prize* and Dana Goldstein's *The Teacher Wars*, Wexler brings together history, research, and compelling characters to pull back the curtain on this fundamental flaw in our education system--one that fellow reformers, journalists, and policymakers have long overlooked, and of which the general public, including many parents, remains unaware. But *The Knowledge Gap* isn't just a story of what schools have gotten so wrong--it also follows innovative educators who are in the process of shedding their deeply ingrained habits, and describes the rewards that have come along: students who are not only excited to learn but are also acquiring the knowledge and vocabulary that will enable them to succeed. If we truly want to fix our education system and unlock the potential of our neediest children, we have no choice but to pay attention.

Mastering Formative Assessment Moves Brent Duckor 2017-06-27 How do you know if students are with you at the beginning, middle, and end of a lesson? Can formative assessment offer a key to better teaching and learning during instruction? What if you could blend different formative assessment moves in your classroom, with intention and care for all students, to help make better instructional decisions on the fly and enjoy more teachable moments? Educators Brent Duckor and Carrie Holmberg invite you on the journey to becoming a formative assessor. They encourage you to focus on these seven research-based, high-leverage formative assessment moves: Priming--building on background knowledge and creating a formative assessment-rich, equitable classroom culture Posing--asking questions in relation to learning targets across the curriculum that elicit Habits of Mind Pausing--waiting after powerful questions and rich tasks to encourage more student responses by supporting them to think aloud and use speaking and listening skills related to academic language Probing--deepening discussions, asking for elaborations, and making connections using sentence frames and starters Bouncing--sampling student responses systematically to broaden participation, manage flow of conversation, and gather more "soft data" for instructional use Tagging--describing and recording student responses without judgment and making public how students with different styles and needs approach learning in real-time Binning--interpreting student responses with a wide range of tools, categorizing misconceptions and "p-prims," and using classroom generated data to make more valid and reliable instructional decisions on next steps in the lesson and unit Each chapter explores a classroom-tested move, including foundational research, explaining how and when to best use it, and describing what it looks like in practice. Highlights include case studies, try-now tasks and tips, and advice from beginning and seasoned teachers who use these formative assessment moves in their classrooms. *The Study Skills Handbook* Judith Dodge 1994 Contains seventy-five classroom-tested strategies designed to improve students' learning skills. **Checking for Understanding** Douglas Fisher 2015-12-18 A teacher presents a lesson, and at the end asks students if they understand the material. The students nod and say they get it. Later, the teacher is dismayed when many of the students fail a test on the material. Why aren't students getting it? And, just as important, why didn't the teacher recognize the problem? In *Checking for Understanding*, Douglas Fisher and Nancy Frey show how to increase students' understanding with the help of creative formative assessments. When used regularly, formative assessments enable every teacher to determine what students know and what they still need to learn. Fisher and Frey explore a variety of engaging activities that check for and increase understanding, including interactive writing, portfolios, multimedia presentations, audience response systems, and much more. This new 2nd edition of *Checking for Understanding* has been updated to reflect the latest thinking in formative assessment and to show how the concepts apply in the context of Fisher and Frey's work on gradual release of responsibility, guided instruction, formative assessment systems, data analysis, and quality instruction. Douglas Fisher and Nancy Frey are the creators of the

Framework for Intentional and Targeted (FIT) Teaching™. They are also the authors of numerous ASCD books, including *The Formative Assessment Action Plan: Practical Steps to More Successful Teaching and Learning* and the best-selling *Enhancing RTI: How to Ensure Success with Effective Classroom Instruction and Intervention*. *Using Formative Assessment to Differentiate Mathematics Instruction, Grades 4-10* Leslie Laud 2011-03-28 "A Joint Publication with National Council of Teachers of Mathematics."

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