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[American Military History, Volume II](#) 2010 From the Publisher: This latest edition of an official U.S. Government military history classic provides an authoritative historical survey of the organization and accomplishments of the United States Army. This scholarly yet readable book is designed to inculcate an awareness of our nation's military past and to demonstrate that the study of military history is an essential ingredient in leadership development. It is also an essential addition to any personal military history library.

[People of Color in the United States \[4 volumes\]](#) Kofi Lomotey 2016-10-17 This expansive, four-volume ready-reference work offers critical coverage of contemporary issues that impact people of color in the United States, ranging from education and employment to health and wellness and immigration. *People of Color in the United States: Contemporary Issues in Education, Work, Communities, Health, and Immigration* examines a wide range of issues that affect people of color in America today, covering education, employment, health, and immigration. Edited by experts in the field, this set supplies current information that meets a variety of course standards in four volumes. Volume 1 covers education grades K-12 and higher education; volume 2 addresses employment, housing, family, and community; volume 3 examines health and wellness; and volume 4 covers immigration. The content will enable students to better understand the experiences of racial and ethnic minorities as well as current social issues and policy. The content is written to be accessible to a wide range of readers and to provide ready-reference content for courses in history, sociology, psychology, geography, and economics, as well as curricula that address immigration, urbanization and industrialization, and contemporary American society.

[The Politics of American Education](#) Joel Spring 2011-01-12 Turning his distinctive analytical lens to the politics of American education, Joel Spring looks at contemporary educational policy issues from theoretical, practical, and historical perspectives. This comprehensive overview documents and explains who influences educational policy and how, bringing to life the realities of schooling in the 21st century and revealing the ongoing ideological struggles at play. Coverage includes the influence of global organizations on American school policies and the impact of emerging open source and other forms of electronic textbooks. Thought-provoking, lucid, original in its conceptual framework and rich with engaging examples from the real world, this text is timely and useful for understanding the big picture and the micro-level intricacies of the multiple forces at work in controlling U.S. public schools. It is the text of choice for any course that covers or addresses the politics of American education. Companion Website: The interactive Companion Website accompanying this text includes relevant data, public domain documents, YouTube links, and links to websites representing political organizations and interest groups involved in education.

[Towards a Theory of Schooling \(Routledge Revivals\)](#) David Hamilton 2013-09-13 First published in 1989, *Towards a Theory of Schooling* explores and debates the relationship between school and society. It examines the form and function of one of humankind's most important social institutions, following the cutting edge of pedagogic innovation from mainland Europe through the British Isles to the USA. In the process, the book throws important light upon the origins and evolution of the school based notions of class, curriculum, classroom, recitation and class teaching.

["P" is for Peril](#) Sue Grafton 2001 Kinsey Millhone trusts her life to her instincts as her investigation into the disappearance of a renowned physician takes her into a dark and dangerous world of duplicity, betrayal,

and double-dealing, in the noir-influenced novel by the author of fifteen mysteries spanning the first two-thirds of the alphabet. 750,000 first printing.

Strategic Management Fred R. David 2015 "In today's economy, gaining and sustaining a competitive advantage is harder than ever. *Strategic Management* captures the complexity of the current business environment and delivers the latest skills and concepts with unrivaled clarity, helping students develop their own cutting-edge strategy through skill-developing exercises"--Publisher's website.

[Curriculum](#) Allan C. Ornstein 2013 The ideal resource for researchers, theoreticians, and practitioners of curriculum; a ready reference for teachers, supervisors, and administrators who participate in curriculum making; and a widely popular text for courses in curriculum planning, development, implementation, and evaluation, this book presents a comprehensive, thoroughly documented, balanced overview of the foundations, principles, and issues of curriculum today. The information presented encourages readers to consider choices and then formulate their own views on curriculum.

[Planning guide for maintaining school facilities](#)

[The Handbook on Innovations in Learning](#) Marilyn Murphy 2014-03-01 An innovation in learning improves upon the implementation of the standard practice or introduces a new practice, thus achieving greater learning outcomes. *The Handbook on Innovations in Learning*, developed by the Center on Innovations in Learning, presents commissioned chapters describing current best practices of instruction before embarking on descriptions of selected innovative practices which promise better methods of engaging and teaching students. Written by a diverse and talented field of experts, chapters in the Handbook seek to facilitate the adoption of the innovative practices they describe by suggesting implementation policies and procedures to leaders of state and local education agencies.

[Critical Thinking, Thoughtful Writing](#) John Chaffee 2012 CRITICAL THINKING, THOUGHTFUL WRITING begins with the premise that thinking well involves using language well, and vice versa. This rhetoric with readings--written by critical-thinking scholar John Chaffee and English professors Christine McMahan and Barbara Stout--provides thorough coverage of the writing process, going beyond the traditional rhetoric to teach students how to evaluate sources, images, and arguments. Each chapter focuses on a critical-thinking skill--such as problem solving or analysis of complex issues--that is explored through "Thinking-Writing Activities" and thematically linked readings. The text helps students develop these skills through carefully sequenced pedagogy and a cross-disciplinary approach that asks them to complete writing assignments and critically evaluate readings drawn from a variety of disciplines. The Fifth Edition offers new readings, a new "Thinking Critically About New Media" feature in each chapter, and more photos, which emphasize visual rhetoric.

Prominent Families of New York Lyman Horace Weeks 1898

Citizenship Education around the World John Petrovic 2014-04-24 Though certainly not a new idea, citizenship education manifests in unique and often unpredictable ways in our contemporary neoliberal era. The question of what it means to be a productive and recognized citizen must now be understood simultaneously along both global and local lines. This edited volume offers an international perspective on citizenship education enacted in specific socio-political contexts. Each chapter includes a pointed conceptualization of citizenship education—a philosophical framework—that is then applied to specific

national cases across Europe, Asia, Canada and more. Chapters emphasize how such frameworks are implemented within local contexts, encouraging particular pedagogical/curricular practices even as they constrain others. Chapters conclude with suggestions for productive change and how educators might usefully engage contemporary contexts through citizenship education.

Shakespeare and Politics Bruce E. Altschuler 2015-11-17 William Shakespeare, more than any other author, was able to capture the essence of human nature in all its manifestations. His political plays offer enduring insights into our humanity, our vanity, our noble and baser drives, what makes us great, and what makes us loathsome. He tells us about ourselves and about our world. This volume gleans valuable lessons from the writings of William Shakespeare and applies them to contemporary politics. Original chapters covering over a dozen different plays take up perennial political themes including power and leadership, corruption and virtue, war and peace, evil and liberty, persuasion and polarization, and empire and global overreach. Features of the text:

American Government 2e Glen S. Krutz 2019 American Government 2e is designed to meet the scope and sequence requirements of the single-semester American Government course. This title includes innovative features designed to enhance student learning, including Insider Perspective features and a Get Connected module that shows students how they can get engaged in the political process. The book provides an important opportunity for students to learn the core concepts of American Government and understand how those concepts apply to their lives and the world around them.

Programs for the Handicapped 1982

Dysconscious Racism, Afrocentric Praxis, and Education for Human Freedom: Through the Years I Keep on Toiling Joyce E. King 2015-04-10 A dynamic leader and visionary teacher/scholar, Joyce E. King has made important contributions to the knowledge base on preparing teachers for diversity, culturally connected teaching and learning, and inclusive transformative leadership for change, often in creative partnership with communities. Dr. King is internationally recognized for her innovative interdisciplinary scholarship, teaching practice, and leadership. Her concept of "dysconscious racism" continues to influence research and practice in education and sociology in the U.S. and in other countries. This volume weaves together ten of her most influential writings and four invited reflections from prominent scholars on the major themes the work addresses. In the World Library of Educationalists, international scholars themselves compile career-long collections of what they judge to be their finest pieces—extracts from books, key articles, salient research findings, major theoretical and/or practical contributions—so the world can read them in a single manageable volume. Readers will be able to follow the themes and strands of their work and see their contribution to the development of a field.

Encyclopedia of Curriculum Studies Craig Kridel 2010-02-16 For a free 30-day online trial to this title, visit www.sagepub.com/freetrial The study of curriculum, beginning in the early 20th century, first served the areas of school administration and teaching and was used to design and develop programs of study. The field subsequently expanded and drew upon disciplines from the arts, humanities, and social sciences to examine larger educational forces and their effects upon the individual, society, and conceptions of knowledge. Curriculum studies now embraces an array of academic scholarship in relation to personal and institutional needs and interests while it also focuses upon a diverse and complex dynamic among educational experiences, practices, settings, actions, and theories. The Encyclopedia of Curriculum Studies provides a comprehensive introduction to the academic field of curriculum studies for the scholar, student, teacher, and administrator. This two-volume set serves to inform and to introduce terms, events, documents, biographies, and concepts to assist the reader in understanding aspects of this rapidly changing, expansive, and contested field of study. Key Features Displays different perspectives by having authors contribute independent essays on the nature and future of curriculum studies Presents a unique and in-depth treatment of the Twenty-Sixth Yearbook of the National Society for the Study of Education (NSSE), a 1927 publication that has taken on legendary dimensions for the field of curriculum studies Contains bibliographic entries which feature specific publications by curriculum leaders that helped to define the field Helps readers to learn unfamiliar terms and concepts, to become more comfortable with specialized phrases, and to understand the many significant and perplexing concepts and questions that characterize the field Key Themes Biography and Prosopography Concepts and Terms Content Descriptions

Influences on Curriculum Studies Inquiry and Research Nature of Curriculum Studies Organizations, Schools, and Projects Publications Theoretical Perspectives Types of Curricula The Encyclopedia of Curriculum Studies offers the careful reader a surprisingly revealing depiction of the conventions, mores, and accepted research and writing practices of the field of curriculum studies as it continues to expand and change. Availability in print and electronic formats provides students with convenient, easy access, wherever they may be.

The Mismeasure of Desire David E. Stannard 1993-11-18 For four hundred years—from the first Spanish assaults against the Arawak people of Hispaniola in the 1490s to the U.S. Army's massacre of Sioux Indians at Wounded Knee in the 1890s—the indigenous inhabitants of North and South America endured an unending firestorm of violence. During that time the native population of the Western Hemisphere declined by as many as 100 million people. Indeed, as historian David E. Stannard argues in this stunning new book, the European and white American destruction of the native peoples of the Americas was the most massive act of genocide in the history of the world. Stannard begins with a portrait of the enormous richness and diversity of life in the Americas prior to Columbus's fateful voyage in 1492. He then follows the path of genocide from the Indies to Mexico and Central and South America, then north to Florida, Virginia, and New England, and finally out across the Great Plains and Southwest to California and the North Pacific Coast. Stannard reveals that wherever Europeans or white Americans went, the native people were caught between imported plagues and barbarous atrocities, typically resulting in the annihilation of 95 percent of their populations. What kind of people, he asks, do such horrendous things to others? His highly provocative answer: Christians. Digging deeply into ancient European and Christian attitudes toward sex, race, and war, he finds the cultural ground well prepared by the end of the Middle Ages for the centuries-long genocide campaign that Europeans and their descendants launched—and in places continue to wage—against the New World's original inhabitants. Advancing a thesis that is sure to create much controversy, Stannard contends that the perpetrators of the American Holocaust drew on the same ideological wellspring as did the later architects of the Nazi Holocaust. It is an ideology that remains dangerously alive today, he adds, and one that in recent years has surfaced in American justifications for large-scale military intervention in Southeast Asia and the Middle East. At once sweeping in scope and meticulously detailed, American Holocaust is a work of impassioned scholarship that is certain to ignite intense historical and moral debate.

Understanding and Shaping Curriculum Thomas W. Hewitt 2006-02-13 Understanding and Shaping Curriculum: What We Teach and Why introduces readers to curriculum as knowledge, curriculum as work, and curriculum as professional practice. Author Thomas W. Hewitt discusses curriculum from theoretical and practical perspectives to not only acquaint readers with the study of curriculum, but also help them to become effective curriculum practitioners.

People of Color in the United States: Education: K-12 and Higher Education: Volume 1-4 Kofi Lomotey **Lesbian, Gay, Bisexual, and Transgender Americans at Risk [3 volumes]** Chuck Stewart 2018-02-16 Three volumes organized by the three phases of life—youth, middle age, and old age—explore the LGBTQ+ experience, delving deeply into research on a multitude of hot topics including risks experienced by this sometimes targeted population. In June of 2015, the United State Supreme Court issued an opinion that directly impacted the lives of many LGBT Americans: in *Obergefell v. Hodges*, the court required all states to issue marriage licenses to same-sex couples and to recognize same-sex marriages performed in other jurisdictions. While many activists consider this a major achievement, LGBT individuals still face a number of pressing issues. In *Lesbian, Gay, Bisexual, and Transgender Americans at Risk*, editor Chuck Stewart and a carefully selected group of contributors unravel these far-reaching concerns. The book is a cutting-edge resource for academics, activists, scholars, students, and lay people who are interested in examining LGBT social and political movements as well as the public policy progress and setbacks of recent years. Three volumes of essays by experts in a variety of fields delve deeply into primary sources to tackle important topics such as transgender adolescents, alcohol and drug abuse, and the massacre at Pulse gay nightclub, along with dozens of others. Organized by life stages, this comprehensive work sheds light on concerns and controversies affecting youth, adults, and seniors connected to the LGBT community

A Hole at the Bottom of the Sea Joel Achenbach 2012-04-03 "With a new introduction by the author"--

Cover.

International Handbook of Research in Arts Education Liora Bresler 2007-01-26 Providing a distillation of knowledge in the various disciplines of arts education (dance, drama, music, literature and poetry and visual arts), this essential handbook synthesizes existing research literature, reflects on the past, and contributes to shaping the future of the respective and integrated disciplines of arts education. While research can at times seem distant from practice, the Handbook aims to maintain connection with the live practice of art and of education, capturing the vibrancy and best thinking in the field of theory and practice. The Handbook is organized into 13 sections, each focusing on a major area or issue in arts education research.

Deculturalization and the Struggle for Equality Joel Spring 2016-02-26 Joel Spring's history of school policies imposed on dominated groups in the United States examines the concept of deculturalization—the use of schools to strip away family languages and cultures and replace them with those of the dominant group. The focus is on the education of dominated groups forced to become citizens in territories conquered by the U.S., including Native Americans, Enslaved Africans, Chinese, Mexicans, Puerto Ricans, and Hawaiians. In 7 concise, thought-provoking chapters, this analysis and documentation of how education is used to change or eliminate linguistic and cultural traditions in the U.S. looks at the educational, legal, and social construction of race and racism in the United States, emphasizing the various meanings of "equality" that have existed from colonial America to the present. Providing a broader perspective for understanding the denial of cultural and linguistic rights in the United States, issues of language, culture, and deculturalization are placed in a global context. The major change in the 8th Edition is a new chapter, "Global Corporate Culture and Separate But Equal," describing how current efforts at deculturalization involve replacing family and personal cultures with a corporate culture to increase worker efficiency. Substantive updates and revisions are made throughout all other chapters

Adolescence John W Santrock 2016-10-16

The American School Joel Spring 2018-02-15 This current, comprehensive history of American education is designed to stimulate critical analysis and critical thinking by offering alternative interpretations of each historical period. In his signature straight-forward, concise style, Joel Spring provides a variety of interpretations of American schooling, from conservative to leftist, in order to spark the reader's own critical thinking about history and schools. This tenth edition follows the history of American education from the seventeenth century to the integration into global capitalism of the twenty-first century to the tumultuous current political landscape. In particular, the updates focus on tracing the direct religious links between the colonial Puritans and the current-day Trump administration. Chapters 1 and 2 have been rewritten to take a closer look at religious traditions in American schools, leading up to the educational ideas of the current U.S. Secretary of Education Betsy DeVos. An updated Chapter 15 further links traditional religious fundamentalist ideas and the twentieth century free market arguments of the Chicago school of economists to President Trump's administration and the influence of the Alt-Right.

Sweating the Small Stuff David Whitman 2008 This book tells the story of six secondary schools that have succeeded in eliminating or dramatically shrinking the achievement gap between whites and disadvantaged black and Hispanic students. It recounts the stories of the University Park Campus School (UPCS) in Worcester, the American Indian Public Charter School in Oakland, Amistad Academy in New Haven, the Cristo Rey Jesuit High School in Chicago, the KIPP Academy in the Bronx, and the SEED school in Washington, D.C.

Globalization of Education Joel Spring 2008-11-19 Continuing Joel Spring's reportage and analysis of the intersection of global forces and education, this text offers a comprehensive overview and synthesis of current research, theories, and models related to the topic. Spring introduces readers to the processes, institutions, and forces by which schooling has been globalized and examines the impact of these forces on schooling in local contexts. Designed for courses on globalization and education, international and comparative education, educational foundations, multicultural education, and educational policy, the text is written in a clear narrative style to engage readers in thoughtful consideration of topics discussed. Each chapter includes "Key Points" that summarize the content and suggest issues and questions for critical analysis, discussion, and debate.

The Tragedy of American School Reform Ronald W. Evans 2011-05-09 Two persistent dilemmas haunt school reform: curriculum politics and classroom constancy. Both undermined the 1960s' new social studies, a dynamic reform movement centered on inquiry, issues, and social activism. Dramatic academic freedom controversies ended reform and led to a conservative restoration. On one side were teachers and curriculum developers; on the other, conservative activists determined to undo the revolutions of the 1960s. The episode brought a return to traditional history, a turn away from questioning, and the re-imposition of authority. Engagingly written and thoroughly researched, *The Tragedy of American School Reform* offers a provocative perspective on current trends.

Economization of Education Joel Spring 2015-03-27 In this timely, cogent analysis of trends and powerful forces shaping global educational policy today, Joel Spring focuses on how economization is making economic growth and increased productivity the main goals of schools, and the ways these goals are achieved—including measuring educational policies by their costs and economic benefits, shaping family life to ensure productive workers and high-achieving students, introducing entrepreneurship education into curricula from preschool through higher education, and increasing the involvement of economists in educational policy analysis. Close attention is given to the Organization for Economic Cooperation and Development (OECD), the World Bank, the World Economic Forum, and multinational corporations, which, as advocates of economization, want schools to focus on teaching hard and soft skills needed by the global labor market. Economization raises questions about the effects of economically driven agendas for schools: Will education policies advocated by global organizations and multinational businesses corporatize and standardize human personalities and families? What type of global worker is being sought by global organizations and multinational corporations? What education programs are supported to educate the ideal global worker? What is the ideal family life for economic growth and development? Detailing and analyzing the politics and motivations driving economization, the book concludes with an assessment of the impacts of the confluence of business interests, economic theories, governments, and educators.

March with Me Rosalie T. Turner 2013-03 Like a tornado, the civil rights movement struck Birmingham, Alabama in the spring of 1963. In this coming of age novel, two girls, one black and one white, enter into the pain and prejudice of segregation in different ways. *March With Me* brings the reader into the separate cultures of the south. The girls mature and pursue the same profession until one fateful day when a force of nature sweeps in and rearranges their lives.

A Pitcher's Story Roger Angell 2008-12-14 Baseball's best writer offers an extraordinarily candid and thorough exploration of the inner craft of pitching from one of the games best, David Cone. There is no big league pitcher who is more respected for his skill than David Cone. In his stellar career Cone has won multiple championships and countless professional accolades. Along the way, the perennial all-star has had to adjust to five different ballclubs, recover from a career-threatening arm aneurysm, cope with the lofty expectations that are standard for the games highest paid players, and overcome a humbling three-month, eight-game losing streak in the summer of 2000. Cone granted exclusive and unlimited access to baseball's most respected writer Roger Angell of *The New Yorker*. The result is just what baseball fans everywhere would expect from Angell: an extraordinary inside account of a superstar.

Unequal Treatment Institute of Medicine 2009-02-06 Racial and ethnic disparities in health care are known to reflect access to care and other issues that arise from differing socioeconomic conditions. There is, however, increasing evidence that even after such differences are accounted for, race and ethnicity remain significant predictors of the quality of health care received. In *Unequal Treatment*, a panel of experts documents this evidence and explores how persons of color experience the health care environment. The book examines how disparities in treatment may arise in health care systems and looks at aspects of the clinical encounter that may contribute to such disparities. Patients' and providers' attitudes, expectations, and behavior are analyzed. How to intervene? *Unequal Treatment* offers recommendations for improvements in medical care financing, allocation of care, availability of language translation, community-based care, and other arenas. The committee highlights the potential of cross-cultural education to improve provider-patient communication and offers a detailed look at how to integrate cross-cultural learning within the health professions. The book concludes with recommendations for data collection and research initiatives. *Unequal Treatment* will be vitally important to health care policymakers, administrators,

providers, educators, and students as well as advocates for people of color.

Education and Social Change John L. Rury 2015-07-24 This brief, interpretive history of American schooling focuses on the evolving relationship between education and social change. Like its predecessors, this new edition adopts a thematic approach, investigating the impact of social forces such as industrialization, urbanization, immigration, globalization, and cultural conflict on the development of schools and other educational institutions. It also examines the various ways that schools have contributed to social change, particularly in enhancing the status and accomplishments of certain social groups and not others. Detailed accounts of the experiences of women and minority groups in American history consider how their lives have been affected by education, while "Focal Point" sections within each chapter allow the reader to hone in on key moments in history and their relevance within the broader scope of American schooling from the colonial era to the present. This new edition has been comprehensively updated and edited for greater readability and clarity. It offers a revised final chapter, updated to include recent change in education politics and policy, in particular the decline of No Child Left Behind and the impact of the Common Core and movements against it. Further additions include enhanced coverage of colonial and early post-colonial American schooling, added materials on persistent issues such as race in education, an updated discussion of the GED program, and a closer look at the role of technology in schools. With its nuanced treatment of both historical and contemporary factors influencing the modern school system, this book remains an excellent resource for investigating and critiquing the social, economic, and cultural development of American education.

Building a Better Teacher: How Teaching Works (and How to Teach It to Everyone) Elizabeth Green 2014-08-04 A New York Times Notable Book "A must-read book for every American teacher and taxpayer." —Amanda Ripley, author of *The Smartest Kids in the World* Launched with a hugely popular New York Times Magazine cover story, *Building a Better Teacher* sparked a national conversation about teacher quality and established Elizabeth Green as a leading voice in education. Green's fascinating and accessible narrative dispels the common myth of the "natural-born teacher" and introduces maverick educators exploring the science behind their art. Her dramatic account reveals that great teaching is not magic, but a skill—a skill that can be taught. Now with a new afterword that offers a guide on how to identify—and support—great teachers, this provocative and hopeful book "should be part of every new teacher's education" (Washington Post).

American Education Joel Spring 2015-08-14 Joel Spring's *American Education* introduces readers to the historical, political, social, and legal foundations of education and to the profession of teaching in the United States. In his signature straightforward and concise approach to describing complex issues, Spring illuminates events and topics and that are often overlooked or whitewashed, giving students the opportunity to engage in critical thinking about education. In this edition he looks closely at the global context of education in the U.S. Featuring current information and challenging perspectives—with scholarship that is often cited as a primary source, students will come away from this clear, authoritative text informed on the latest topics, issues, and data and with a strong knowledge of the forces shaping of the American educational system. Changes in the 17th Edition include new and updated material and statistics on economic theories related to "skills" education and employability the conflict between a skills approach and cultural diversity political differences regarding education among the Republican, Democratic, Libertarian and Green parties social mobility and equality of opportunity as related to schooling global migration and student diversity in US schools charter schools and home schooling

The Elementary Spelling Book Noah Webster 1832

Corcoran Gallery of Art Corcoran Gallery of Art 2011 This authoritative catalogue of the Corcoran Gallery of Art's renowned collection of pre-1945 American paintings will greatly enhance scholarly and public understanding of one of the finest and most important collections of historic American art in the world. Composed of more than 600 objects dating from 1740 to 1945.

Colby College, 1820-1925 Edwin Carey Whittemore 1927

The Continental Army Robert K. Wright 1983 A narrative analysis of the complex evolution of the Continental Army, with the lineages of the 177 individual units that comprised the Army, and fourteen charts depicting regimental organization.

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