

An Ethical Education Community And Morality In The Multicultural University

Whispering the Secrets of Language: An Psychological Quest through **An Ethical Education Community And Morality In The Multicultural University**

In a digitally-driven world where displays reign great and immediate connection drowns out the subtleties of language, the profound techniques and mental nuances concealed within phrases often go unheard. Yet, set within the pages of **An Ethical Education Community And Morality In The Multicultural University** a fascinating literary prize blinking with raw emotions, lies a fantastic journey waiting to be undertaken. Published by an experienced wordsmith, that wonderful opus attracts viewers on an introspective journey, lightly unraveling the veiled truths and profound affect resonating within the very cloth of each and every word. Within the emotional depths of the poignant evaluation, we can embark upon a honest exploration of the book is core styles, dissect its fascinating writing fashion, and succumb to the powerful resonance it evokes strong within the recesses of readers hearts.

High Schools, Race, and America's Future Lawrence Blum 2012-09-01 In *High Schools, Race, and America's Future*, Lawrence Blum offers a lively account of a rigorous high school course on race and racism. Set in a racially, ethnically, and economically diverse high school, the book chronicles students' engagement with one another, with a rich and challenging academic curriculum, and with questions that relate powerfully to their daily lives. Blum, an acclaimed moral philosopher whose work focuses on issues of race, reflects with candor, insight, and humor on the challenges and surprises encountered in teaching—the unexpected turns in conversation, the refreshing directness of students' questions, the “aha” moments and the awkward ones, and the paradoxes of his own role as a white college professor teaching in a multiracial high school classroom. *High Schools, Race, and America's Future* provides an invaluable resource for those who want to teach students to think deeply and talk productively about race.

An Ethical Education Mortimer Sellers 1994-11-10 This book considers the ethical basis of fundamental university policies with special emphasis on how issues of community and diversity influence education. Students, faculty and administrators must seek to maintain a sense of community as diversity increasingly characterises university campuses. This raises four central questions which are addressed in this volume: . What should the aims of universities be, given their changed demography? How should university curricula reflect multicultural society? Does the new environment require special treatment of campus speech? What role should affirmative action play in promoting diversity or community in the academy? The shared premise of these essays, presented from a variety of perspectives, is that university administrators, teachers and academic ethicists will all benefit from examining such issues together. The contributors approach academic ethics from very diverse institutional roles and ideological positions, and this provides a broad and provocative basis for classroom and institutional discussion of the aims of the university, the curriculum, campus speech and affirmative action. These essays will help to give pluralism meaning and establish the common purpose and community of good will that make academic discourse possible.

Multicultural Education in South Korea Mi Ok Kang 2014-11-13 This book examines the political, ideological, and socio-cultural politics underlying the 2009 National Multicultural Curriculum Reform and recent multicultural education policies in South Korea. Unlike the conservative groups in Western countries who argue that supporting cultural diversity and the cultural rights of minority groups balkanizes ethnic differences and divides the community, the New Rights and the conservative groups in South Korea have been very supportive of multicultural discourses and practices and have created many multicultural policy agendas geared toward ushering in what have they called "the multicultural era." Through the Critical Discourse Analysis (CDA) of government multicultural policy documents, a range of media sources, the 2009 national curriculum reform policy documents, and the 200 Korean language arts textbooks from 23 textbook publishers, *Multicultural Education in South Korea: Language, ideology, and culture in Korean language arts education* examines how the conservative Korean government's interpretation and practices of multiculturalism have been infiltrated and challenged by progressive and migrant-led agents/agencies. The analysis of academic, official, and popular discourses on migrant Others is focused on, but not limited to: "The multicultural era" and struggles for hegemonic power; Politics of multicultural knowledge control in education and society; Formation of discourses on multicultural society and multicultural education;

Examining the national curriculum: The politics of representing migrant Others; and The hidden curriculum of multicultural education: Limitations and possibilities. The author's insightful discussion on the politics of knowledge, education, and teaching in multicultural societies will prove particularly useful to policy makers, think-tank officials, and academic scholars in education.

Reasonable Children Michael S. Pritchard 1996 The public outcry for a return to moral education in our schools has raised more dust than it's dispelled. Building upon his provocative ideas in *On Becoming Responsible*, Michael Pritchard clears the air with a sensible plan for promoting our children's moral education through the teaching of reasonableness. Pritchard contends that children have a definite but frequently untapped capacity for reasonableness and that schools in a democratic society must make the nurturing of that capacity one of their primary aims, as fundamental to learning as the development of reading, writing, and math skills. Reasonableness itself, he shows, can be best cultivated through the practice of philosophical inquiry within a classroom community. In such an environment, children learn to work together, to listen to one another, to build on one another's ideas, to probe assumptions and different perspectives, and ultimately to think for themselves. Advocating approaches to moral education that avoid mindless indoctrination and timid relativism, Pritchard neither preaches nor hides behind abstractions. He makes liberal use of actual classroom dialogues to illustrate children's remarkable capacity to engage in reasonable conversation about moral concepts involving fairness, cheating, loyalty, truth-telling, lying, making and keeping promises, obedience, character, and responsibility. He also links such discussions to fundamental concerns over law and moral authority, the roles of teachers and parents, and the relationship between church and state. Pritchard draws broadly and deeply from the fields of philosophy and psychology, as well as from his own extensive personal experience working with children and teachers. The result is a rich and insightful work that provides real hope for the future of our children and their moral education.

Saving Higher Education in the Age of Money James Engell 2005 The new status of money -- Prestige, money, and the ends of higher education -- Learning for dollars -- Humanities and the market-model university -- The destruction of reading -- Means and ends, signs and symbols -- Packaging ethics -- Leading the self into the world -- Science, art, and democracy : a partnership -- The higher utility

Unity and Diversity in America Frances K. Scott 1999

Debating Moral Education Elizabeth Kiss 2010-01-04 After decades of marginalization in the secularized twentieth-century academy, moral education has enjoyed a recent resurgence in American higher education, with the establishment of more than 100 ethics centers and programs on campuses across the country. Yet the idea that the university has a civic responsibility to teach its undergraduate students ethics and morality has been met with skepticism, suspicion, and even outright rejection from both inside and outside the academy. In this collection, renowned scholars of philosophy, politics, and religion debate the role of ethics in the university, investigating whether universities should proactively cultivate morality and ethics, what teaching ethics entails, and what moral education should accomplish. The essays quickly open up to broader questions regarding the very purpose of a university education in modern society. Editors Elizabeth Kiss and J. Peter Euben survey the history of ethics in higher education, then engage with provocative recent writings by Stanley Fish in which he argues that universities should not be involved in

moral education. Stanley Hauerwas responds, offering a theological perspective on the university's purpose. Contributors look at the place of politics in moral education; suggest that increasingly diverse, multicultural student bodies are resources for the teaching of ethics; and show how the debate over civic education in public grade-schools provides valuable lessons for higher education. Others reflect on the virtues and character traits that a moral education should foster in students—such as honesty, tolerance, and integrity—and the ways that ethical training formally and informally happens on campuses today, from the classroom to the basketball court. *Debating Moral Education* is a critical contribution to the ongoing discussion of the role and evolution of ethics education in the modern liberal arts university. Contributors: Lawrence Blum, Romand Coles, J. Peter Euben, Stanley Fish, Michael Allen Gillespie, Ruth W. Grant, Stanley Hauerwas, David A. Hoekema, Elizabeth Kiss, Patchen Markell, Susan Jane McWilliams, Wilson Carey McWilliams, J. Donald Moon, James Bernard Murphy, Noah Pickus, Julie A. Reuben, George Shulman, Elizabeth V. Spelman

Creating the Ethical Academy Tricia Bertram Gallant 2011-09-22 For those who believe in the promise of higher education to shape a better future, this may be a time of unprecedented despair. Stories of students regularly cheating in their classes, admissions officers bending the rules for VIPs, faculty fudging research data, and presidents plagiarizing seem more rampant than ever before. If those associated with our institutions of higher learning cannot resist ethical corruption, what hope do we have for an ethical society? In this edited volume, higher education experts and scholars tackle the challenge of understanding why ethical misconduct occurs in the academy and how we can address it. The volume editor and contributing authors use a systems framework to analyze ethical challenges in common functional areas (e.g., testing and admissions, teaching and learning, research, fundraising, spectator sports, and governance), highlighting that misconduct is shaped by both individuals and the contexts in which they work, study, and live. The volume argues compellingly for colleges and universities to make ethics a strategic, institutional priority. Higher education researchers, students, and practitioners will find this volume and its application of empirical research, real-life examples, and illustrative case studies to be an inspiring and applicable read.

The End of the Professions? Jane Broadbent 2005-07-28 What has been the impact of deregulation and a rapidly changing socio-economic environment on the professions? The cross-disciplinary contributions to this volume examine the changing role of the professions.

Encyclopedia of Applied Ethics 1998

Ethical Leadership in Schools Kenneth A. Strike 2006-09-07 This invaluable resource explores situations that principals are likely to encounter and presents questions and issues to help them confront difficult ethical dilemmas.

Becoming of Two Minds about Liberalism Dwight R. Boyd 2015-12-22 Integrating scholarly essays and personal reflections, *Becoming of Two Minds* chronicles a unique philosophical odyssey, a developmental journey of coming to recognize the inadequacy of liberalism in the face of some egregious social problems such as racism, while also appreciating its strengths. A Personal Prologue describing the main intellectual influences on the author locates the origins of the journey and functions as a backdrop for its interpretation. Fifteen chronologically organized essays, divided into three parts, identify significant positions of contrast between the two minds, establishing the direction of the journey and indications of change. Essays in Part I reflect early allegiance to liberalism and explore its core ideas as they should be interpreted to guide moral education. Those in Part II express disaffection with that allegiance, taking a distinctly critical stance toward liberalism. Part III then consists of essays that represent attempts to come to terms with the becoming of two minds exemplified in the tension between the ideas about liberalism expressed in Parts I and II. A Personal Preface also introduces each of the fifteen essays. These Prefaces address questions such as why the problem of the essay was chosen, why it was approached in a particular way, and what place the essay assumes in the direction the author's journey takes.

Controversies in Affirmative Action James A. Beckman

Genealogical Pragmatism John J. Stuhr 1997-01-01 Drawing on the work of popular American writers, American philosophers, and Continental thinkers, this book provides a new interpretation of pragmatism and American philosophy.

International Handbook of the Religious, Moral and Spiritual Dimensions in Education Marian de Souza 2007-06-04 In today's pluralistic world, many cultures feel a shift in the relationship of people with religious traditions. A corresponding movement is a resurgence of interest in human spirituality. This Handbook presents the views of education scholars who engage these concepts every day, in a collection of essays reflecting the international state of the discipline. Out of these rises a vision for the emergence of a just and peaceful world.

Affirmative Action A. M. Babkina 2004 This guide to the literature presents 451 descriptions of books, reports and articles dealing with all aspects of affirmative action including: Race relations; Economic aspects; Reverse discrimination; Preferences; Affirmative Action programs: Public opinion; Court decisions; Education and many more. Complete author and subject indexes are provided.

Special Bibliography Series United States Air Force Academy. Library 1999

Moral Education for Social Justice Larry Nucci 2021 The authors draw from their work with teachers and students to address issues of social justice through the regular curriculum and everyday school life. This book illustrates an approach that integrates social justice education with contemporary research on students' development of moral understandings and concerns for human welfare in order to critically address societal conventions, norms, and institutions. The authors provide a clear roadmap for differentiating moral education from religious beliefs and offer age-appropriate guidance for creating healthy school and classroom environments. Demonstrating how to engage students in critical thinking and community activism, the book includes proven-effective lessons that promote academic learning and moral growth for the early grades through adolescence. The text also incorporates recent work with social-emotional learning and restorative justice to nurture students' ethical awareness and disrupt the school-to-prison pipeline. Book Features: Guidance to help teachers move from classroom moral discourse to engage students in community action. Age-specific lesson plans developed with classroom teachers for integration with regular academic curricula. Detailed overview of moral growth with examples of student reasoning. Connections between moral development and critical pedagogy. Connections between moral development and digital literacy. Connections among classroom management, school rules, restorative justice, and students' social development. Insights drawn from research conducted within the Oakland Public School system.

Professional Development in Higher Education Gill Nicholls 2014-06-23 Staff development and teaching accreditation is becoming a reality in UK higher education teaching. This volume explores the implications of continued professional development and institutions such as the ILT, outlining the options and approaches to professional development.

Sweet Dreams in America Sharon D. Welch 2016-04-22 What does it mean to be an American during this time of ongoing challenges of race and sex discrimination, of violence and gross disparities in economic opportunity? And where are the activists who traditionally rallied against the ills of America—the democrats, progressives and leftists—to seize upon these enemies? In *Sweet Dreams in America*, Sharon Welch charts a way for people in power to inspire others and themselves, even if the goals of a gradually improving society and of achieving social justice seem illusory. The author links political work to spirituality, showing how we can channel the sense of being connected to forces outside ourselves to a larger good.

Life and Moral Education in Greater China John Chi-Kin Lee 2021-03-30 Arguing for life, moral and values education as a bedrock for the original goals of school education, this monograph explores how life and values education is conceptualised and imparted in Greater China. Under a globalized, transnational, and technological world, where there has been an increase in people's mobility, in information and cultural exchanges, there is also a growing emphasis on personal and professional ethics. Against this context, life, moral and values education has gained attention for its impact on shaping students' characters as future citizens. However, the cultivation of these values is made deeply diversified and complex by varying interpretations of "life education" and "values education" across societies, given that different societies are influenced by different socio-cultural traditions, educational ideologies and religious beliefs. The means and approaches towards life education also vary vastly from formal school subjects, school-based programmes as well as teachers and peers' role modelling, community services, extra-curricular activities, school discipline, charity work, pastoral care, and school ethos. Recognising this inherent diversity and complexity

in the approach to and the dissemination of life education, the contributors to this volume survey the practice of life education in Greater China so far, suggesting that life education is most effective when it is "diversified, dynamic and developmental across contexts". This book will provide the opportunity for engaging in important and serious debates about the future and the values that will underpin it and will prove of special interest to scholars and practitioners working on education policies curriculum development and teacher education in Greater China.

Ethics for Professionals in a Multicultural World David Earl Cooper 2004 Written in an easily accessible, non-threatening presentation, *Ethics for the Multicultural World* offers clear explanation of how philosophical ethics has historically evolved as a response to muddle and banal moral decisions based on confusion caused by the plurality of ethical and moral beliefs. The book explains why codes of ethics are important, and why the codes themselves have to be grounded in a broader philosophical context to be useful in multicultural societies. This accessible introduction provides an overview of applied ethics and social pluralism, moral agents, and situational control and professionalism, as well as an introduction to muddle, drift, banality, and subjectivisms verses morality, empirical and analytic studies, moral foundations and concepts, six normative theories and application strategy. For individuals interested in professional ethics.

Postwar Academic Fiction K. Womack 2001-12-17 As a literary genre, academic fiction has emerged in recent years as one of the most popular modes for satirizing the cultural conflicts and sociological nuances inherent in campus life. Drawing upon recent insights in ethical criticism and moral philosophy, *Postwar Academic Fiction: Satire, Ethics, Community* offers new readings of fictional and nonfictional works by such figures as Kingsley Amis, Vladimir Nabokov, Joyce Carol Oates, David Lodge, David Mamet, Ishmael Reed, Sandra M. Gilbert and Susan Gubar and Jane Smiley.

A Teacher's Life Robert B. Talisse 2021-08-24 Steven M. Cahn belongs to that exclusive class of professors who have not only contributed influentially to the leading debates of their discipline but have also written insightfully about the academic vocation itself. This volume comprises thirteen essays, authored by Cahn's colleagues and former students, presented in his honor on the occasion of his twenty-fifth year as professor of philosophy at the City University of New York Graduate Center. The essays focus on topics that have been central to Cahn's philosophical work, such as the teaching of philosophy, the responsibilities of philosophy professors, the nature of happiness, and the concept of the good life.

CONTRIBUTORS: Norman Bowie, Steven M. Cahn, Randall Curren, Maureen Eckert, Alan Goldman, Tziporah Kasachkoff, Peter Markie, John O'Connor, David Rosenthal, David Shatz, George Sher, Robert Simon, Douglas Stalker, Robert B. Talisse, Christine Vitrano

Education Cultural Diversity James Lynch 2013-10-28 First published in 1992. In this volume, the first of this series, many of these themes and issues are rehearsed, although the major focus is on the diversity of approaches to social and narrower educational policy and practice in culturally diverse societies. Authors have been invited to review, critically discuss and seek to extend the theoretical and ideological assumptions underlying policy and practice in their chosen field.

Unity and Diversity in America Frances Scott 1999 This is the 95th issue of the US Air Force Academy Libraries' Special Bibliographic Series. Created by Ms. Frances K. Scott, Political Sciences Bibliographer and Reference Librarian, this issue of the Series was developed to support the 42nd annual Academy Assembly to be held 15-18 February 2000. The Assembly, sponsored by the Department of Political Science, brings more than 150 delegates from more than 100 colleges and universities to discuss and to debate a contemporary issue. This year's theme is: Unity and Diversity in America: Tradition and Change in the 20th Century.

Republican Principles in International Law M. Sellers 2006-03-07 *Republican Principles in International Law* considers the fundamental requirements of a just world order, as applied to public international law. This book sets the standard for legitimate government, both within and beyond the jurisdiction of separate states and nations.

Ethics for Today's Campus Jane Fried 1997-06-06 Professional ethics creates an imperative for student services practitioners to consider their work in the light of its potential consequences for themselves, their institutions, their students, and their colleagues. All professions are characterized by their willingness to

establish codes of ethics and to educate and oversee practitioner compliance. On today's multicultural campuses, many ethical systems are in contact and in conflict on both personal and professional levels. This volume examines some of the emerging ethical systems that challenge or complement the system used in student affairs over the past several decades. This is the 77th issue of *New Directions for Student Services*. For more information on the series, please see the Journals and Periodicals page.

The Cultural Proficiency Journey Franklin Campbell Jones 2010-01-06 Because equitable education for every child is a moral imperative! Providing an excellent education to every child is truly a moral imperative, requiring profound change by organizations and individuals. Recognizing that true change begins from within, this compelling book shows how educators can develop a deeper personal understanding of cultural difference and advocate for equitable learning in their classrooms, schools, and districts. Readers will find: An approach to cultural proficiency as a framework for moral action that is grounded in leading thought on ethics and organizational development Reflective exercises for individual study, group learning, and collaborative work Richly detailed case studies that present challenging dilemmas for critical self-reflection and group discussions

Citizenship and Higher Education James Arthur 2005-03-16 What are the obligations of the university to society and its communities? What are the virtues of university education? What are the university's ethical responsibilities to its students? The role of citizenship and civic responsibility in higher education is a highly contested yet crucial element of any consideration of the role of university in society. This book offers thoughtful insights into this role, outlining the intellectual and practical tensions and pressures which come to bear upon higher education institutions. Wide ranging in scope, it offers perspectives from British, European, Canadian and North American educational environments. *Citizenship and Higher Education* will prove stimulating reading for anyone concerned with the ethics of education and the university's place in society - including educationalists, researchers, sociologists and policy-makers.

Creating Solidarity Across Diverse Communities Christine E. Sleeter 2013-02-07 In this important book, experts from around the globe come together to examine what solidarity in multicultural societies might mean and how it might be built. With a variety of analytical perspectives and findings, the authors present original research conducted in the United States, New Zealand, Spain, France, Chile, Mexico, and India. Educators will recognize relationships between issues discussed in the book and their own places of work, helping them to better understand issues of diversity and take steps toward building solidarity in their own schools and communities. This book demonstrates the commonality of purpose across the globe to connect schools and teachers with the communities they serve, and suggests avenues for bringing diverse understandings together to bridge antagonism and fear. Contributors: Isabelle Aliaga, Gilberto Arriaza, Andrés Calderón, María Antonia Casanova, Juan Francisco Contreras, Dolores Delgado Bernalis, Gina E. DeShera, Martine Dreyfus, Judith Flores Carmona, Anne Hynds, Verónica López, Mahendra Kumar Mishra, Carmen Montecinos, José Luis Ramos, José Ignacio Rodríguez, and Alice Wagner. Christine E. Sleeter is professor emerita in the College of Professional Studies at California State University Monterey Bay, and President of the National Association for Multicultural Education. Her recent books include *Teaching with Vision* (with Catherine Cornbleth). Encarnación Soriano is professor of research methods in education at the University of Almería, Spain. "Whether educators are working with student populations perceived as diverse or homogeneous, *Creating Solidarity Across Diverse Communities* provides profound insights into strategies for building consensus, efficacy, and reducing prejudice and conflict. This is a well-researched volume on complex theories and diverse practices for building solidarity to effect educational change."

—Merry M. Merryfield, School of Teaching and Learning, The Ohio State University

Cultural Diversity, Liberal Pluralism and Schools Neil Burtonwood 2006-09-27 With debates on the relationship between cultural diversity and the role of schools raging on both sides of the Atlantic, the time is apt for a philosophical work that shines new light on the issues involved and that brings a fresh perspective to a political and emotive discussion. Here Burtonwood brings the writing of British philosopher Isaiah Berlin to bear on the subject of multiculturalism in schools, the first time that his work has been applied to matters of education. Tackling the often-contradictory issues surrounding liberal pluralism, this book poses serious questions for the education system in the US and in the UK.

Ethics of Liberal Democracy Robert P. Churchill 1994 Democracy is emerging as the political system of

choice throughout the world. Peoples now freed from the shackles of totalitarian systems seek to share the benefits made possible by democracy in its "home bases" in North America and Western Europe. Yet, paradoxically, in the last decade liberal democracy has been subjected to an onslaught of criticism from thinkers at its "home bases". Criticisms of democracy have been informed by scholarship in feminism, postmodernism and communitarianism as well as the revived interest in applying ethics to public policy. These criticisms raise important questions about the traditional values - liberalism, neutrality or equality, autonomy, and human rights - thought to justify democracy. They also raise questions about the success of democratic systems in promoting alternative values and in protecting lifestyles not desired by majorities. This anthology contains essays by authors at the forefront of the controversy as well as by acute observers of the processes by which "democratic" public policy is formed. The essays include criticisms of democratic theory and practice, defences of liberalism (the set of values often thought to ground democracy), calls for major revisions of democratic institutions and practices, and recommendations for new ways of understanding our rights and responsibilities as members of democratic communities. Show More Show Less

Advances in Computer Science and Education Anne Xie 2012-01-25 CSE2011 is an integrated conference concentration its focus on computer science and education. In the proceeding, you can learn much more knowledge about computer science and education of researchers from all around the world. The main role of the proceeding is to be used as an exchange pillar for researchers who are working in the mentioned fields. In order to meet the high quality of Springer, AISC series, the organization committee has made their efforts to do the following things. Firstly, poor quality paper has been refused after reviewing course by anonymous referee experts. Secondly, periodically review meetings have been held around the reviewers about five times for exchanging reviewing suggestions. Finally, the conference organizers had several preliminary sessions before the conference. Through efforts of different people and departments, the conference will be successful and fruitful.

Ethical Issues in the Communication Process J. Vernon Jensen 2013-11-05 A rapid and widespread growth of interest in applied ethics is occurring today not only in the United States, but around the world as well. Academia both reflects this and is a leader in the movement. The field of speech communication shares in this increased sensitivity to ethical concerns. Students and the general public are looking for thoughtful analyses and guidance in all areas of communication. Ethical concerns relative to mass communication have been the subject of a number of books, but only a very few cover the entire scope of communication to include interpersonal, intercultural, organizational, small groups, and public speaking. This book tries to fill that need by discussing ethical concerns as they emerge in the areas of the communication process -- the communicator, the message, the media, the audience, and the situation. The speech communication field now has a need to digest and synthesize the existing research findings and the general literature in the field and in related humanities and social science works into a coherent and nontechnical discussion. This volume explores the most up-to-date materials to provide just such a synthesis. An extensive bibliography at the end of the book gives readers the sources on which the book is based, and offers ample avenues for further personal exploration. The book should provide meaningful food for thought as readers grapple conscientiously with the many everyday decisions made in communication transactions, and in evaluating the communication of others.

Worlds of Difference Peter Pericles Trifonas 2015-12-22 The varying interests of competing minority groups often part company with regard to how to achieve an equitable community. *Worlds of Difference* rethinks the traditional interpretation of the principle of educational equity in light of this difficulty. Theorists and educational practitioners influenced by many disparate schools of thought reflect upon the possibilities of a "curriculum of difference" in relation to questions of language, culture, and media at the forefront of global education issues today. Collectively, the authors argue that education in theory and practice must reawaken an ethical consciousness that affirms the negative values of difference, but still recognizes the uniqueness and particularity of each group.

The Handbook of Ethical Research with Ethnocultural Populations and Communities Joseph E. Trimble 2006 This volume addresses challenges at methodological, procedural and conceptual levels for the responsible conduct of research in the field. Each chapter includes case examples to illustrate significant

ethical principles.

The Ethics of Cultural Competence in Higher Education Beverly A. Burnell 2015-02-11 This new book presents both research (qualitative, quantitative, and mixed-design) and conceptual chapters about the ethical factors to be considered in teaching, administration, and professional practice in higher education settings. The book includes recent research-based ideas in the field of higher education. Topics include cultural competencies for higher education faculty, professionals, and administrators, such as use of language in communicating concepts to students for whom English is not a first language, avoiding imposition of bias, encouraging exposition of perspective, and ethical practices for professionals working with the diverse environments and populations in higher education settings. This work is particularly important since becoming informed on the latest approaches and ideologies is an essential component of both professional preparation and continuing professional development of faculty, professionals, and administrators in higher education. Currently, education practitioners struggle with finding time for professional development and ways to inform themselves of the latest research. This volume will help education practitioners keep abreast of the most important recent research. As college student populations and environments continually change, so must the practices of the professionals who work with them. This volume highlights some of the most recent practices and perspectives in ethics and cultural competence for all college and university personnel. This volume is unique and valuable because other books have addressed culturally competent ethical practices for discrete professions within higher education, no single work has a collection of writings about ethical and culturally competent practices for a variety of the professions in higher education.

Perspectives on Culture, Values, and Justice Chandana Chakrabarti 2015-09-04 This book explores three central concepts, namely justice and human rights, ethics and values, and intercultural learning. These are important to everyone in a multicultural society and of special interest to students and scholars of philosophy, cultural studies, religious studies, and other related disciplines. In this volume, a pluralistic approach is adopted to examine ethical and value questions. Accordingly, readers will learn much from the interaction between Western and Eastern methods of ethical inquiry. The impetus for this collection of essays is the notion that cultural diversity represents a source of exchange, innovation and creativity. Consequently, cultural diversity is as critical for humankind as biodiversity is for nature. Furthermore, cultural diversity is a property of the entire community, just as biodiversity is a property of the entire ecosystem. Therefore, understanding and learning from cultural pluralism is as central to social and cultural stewardship as protection and restoration are to biological diversity. Within the pages of *Perspectives on Culture, Values, and Justice* readers will experience a growth in perspective and a greater understanding of issues of culture, value, and justice. A major starting point for these contemplations is that culture and values are integral to our identity and the essence of who we are and what we do.

Moral Professionalism in Interaction Eija Hanhimäki

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